



# DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE NOVEMBER 2017



## Division of Instruction

### Learning Invitations



#1

Designing  
Instruction



#2

From Early  
Literacy to  
Disciplinary  
Literacy



#3

Access and  
Acceleration  
for Learners



#4

Assessment  
in a Learning  
Culture



#5

Optimizing  
Choice  
Pathways

## Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2017-2018](#)

The Division of Instruction has assembled a [chart](#) of currently adopted resources available for schools. The chart includes the title, publisher, short description, and links to website support. These resources are also housed within Schoology, the District's Learning Management System (LMS), content area websites, and publisher websites.

## Grant and Scholarship Opportunities

### Adopt a Classroom

<http://app.adoptaclassroom.org/teachers/registration.aspx>

Adopt a Classroom allows teachers from all over the country to register their classrooms and receive classroom materials. A registration link is provided for classroom teachers to register their classrooms and connect with donors who are interested adopting a classroom. There is no submission deadline and registration is ongoing.

### Donors Choose

<https://www.donorschoose.org/>

Donors Choose empowers public school teachers from across the country to request much needed materials and experiences for their students. Teachers are allowed to register the materials and resources they need on the website. Donors Choose matches those needs to donors interested in supporting their needs. Donors Choose verifies the requested items and purchases them, those items are then shipped directly to the school. There is no submission deadline and classroom registration is ongoing.

## New Progress Report Card

The new elementary progress report is being implemented in all elementary schools this year. Please note that there have been the following updates to the E-learning course for teachers and administrators:

- 1) The English Language Arts composite score gives an overall score for all students and is also used for reclassification purposes. Mathematics scores, including the composite score for mathematics content, are not criteria used for reclassification
- 2) Students will receive a score of 1-4 in Math Practices
- 3) TK has its own report card and Expanded TK will use the parent report from the Desired Results Developmental Profile (DRDP).

Additional updates include: The progress report is formatted to be printed on legal size paper. There are new progress report Grading Supports and Resources available for teachers on the New Elementary CCS Progress Report [website](#). In addition, the Multilingual and Multicultural Education Department (MMED) has developed Comprehensive ELD grading guidance tools and resources for teachers when determining ELD progress and for dual language/bilingual schools when determining target language levels for students.

For additional information, please contact Theresa Corsaro, *Elementary ELA Coordinator*, [theresa.wedaa@lausd.net](mailto:theresa.wedaa@lausd.net), (213) 241-5333.

## Arts Education Branch

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### **LAUSD Arts Education Branch Professional Development in Arts Integration**

LAUSD's Arts Education Branch offers [FREE four-day workshops in Arts Integration](#) throughout the year. LAUSD teachers can receive one salary point for attending all four days, and two points if homework is completed. Teachers may also receive training rate pay instead of salary points. In Arts Integration Part I, teachers will learn foundational skills in dance, music, theatre and visual arts, as well as strategies for integrating these art forms into other curricular areas. Arts Integration Part II was offered last spring with much success, and will be offered again in spring 2018. Teachers will explore arts integration in greater depth, and build on previous experiences. Arts Integration Part I class is a prerequisite. All classes are taught by LAUSD's Arts Education Branch Administrators and Credentialed Teachers.

#### **Arts Integration Part I:**

January 2, 3, 4, and 5, 2018

June 19, 20, 21, and 22, 2018

**Location:** TBD

#### **Arts Integration Part II:**

June 26, 27, 28, and 29, 2018

**Location:** TBD

You may register by emailing [shana.habel@lausd.net](mailto:shana.habel@lausd.net) or call (213) 241-2473. Participants will be compensated at training rate or they can earn salary points.

## Access, Equity and Acceleration (AEA)

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### **Local District Standard English Learner (SEL) Coordinators' Meeting**

Local SEL Coordinators will collaborate to analyze academic and linguistic data collected about the Standard English Learners in the schools they support. They will use this data to reflect on the implications for current classroom practice and design culturally and linguistically responsive professional development (and resources) to improve student outcomes for underserved students throughout the district.

**Dates:** November 2, 16 and 30, 2017

**Location:** Beaudry

**Time:** 8:00 a.m. – 5:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), (213) 241-3340.

### **Academic English Mastery Program (AEMP) Fall Literacy Institute**

Teachers at AEMP schools are invited to the [Academic English Mastery Program Fall Literacy Institute!](#) The Fall Literacy Institute will provide differentiated, interactive workshops that highlight strategies designed to accelerate proficiency in academic language and literacy in all content areas for Standard English Learners. Participants will be able to select the workshops to attend, and they will leave with resources that can be used for immediate implementation.

**Date:** Saturday, November 4, 2017

**Location:** Dymally High School

**Time:** 8:00 a.m. – 5:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), (213) 241-3340

**Standard English Learner (SEL) Coaches' Meeting**

Standard English Learner (SEL) Instructional Coaches (school-based) will collaborate with LD SEL Coordinators and Central Office SEL Specialists to refine their abilities to improve student outcomes through the analysis of student work and the observation of culturally and linguistically responsive instructional practices. In addition to interpreting what the evidence suggests about student achievement, teams will be trained on using a continuous improvement lesson study model utilizing multiple data points for continuous improvement. (DIBELS, LAS Links, SBA, AEMP Linguistic Screener and other metrics from the AEA Dashboard).

**Date:** Wednesday, November 8, 2017

**Location:** Second Avenue Elementary School

**Time:** 8:00 a.m. – 3:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), (213) 241-3340.

**Districtwide Standard English Learner (SEL) Data Coordinators' Meeting**

AEMP's SEL Data Coordinators throughout the district utilize a two-tiered framework of data analysis to improve the academic language proficiency and literacy rates of Standard English Learners. In this meeting, they will explore and share various ways of operationalizing linguistic and academic data collection and analysis for SELs at their schools.

**Date:** Thursday, November 9, 2017

**Location:** Crenshaw High School

**Time:** 4:00 p.m. – 6:00 p.m.

For more information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), (213) 241-3340.

**Advanced Learning Options (ALO)**

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**9th Annual LAUSD Symposium on Gifted Education**

This year's focus is differentiated instruction through project-based learning. Keynote speakers for the Symposium will be Ross Cooper and Erin Murphy, authors of: *Hacking Project Based Learning: 10 Easy Steps to PBL and Inquiry in the Classroom*. Each participant will receive a copy of their book. The Symposium will also hold a screening of the thought-provoking documentary, *Most Likely to Succeed* <http://www.mltsfilm.org/>. Download the flyer [here](#).

**Date:** Saturday, December 2, 2017

**Location:** Robert F. Kennedy Community Schools

**Time:** 8:00 a.m. - 12:45 p.m.

**Registration:** Administrators and Teachers: <http://tinyurl.com/9thGATESymposium>

Space is limited. Registration is on first come, first serve basis, and is limited to two participants per school. Registration will close when event is full.

For more information, please contact Dr. Lucy Hunt, *Coordinator, Gifted/Talented Programs*, [lhunt@lausd.net](mailto:lhunt@lausd.net), (213) 241-6500.

**English Language Arts**

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**Resource Specialist Program (RSP) Teachers now have access to Benchmark Universe**

Register-carrying teachers and RSP Teachers have access to Benchmark Universe with their single sign on! Benchmark and Clever have developed a fix so that up to three out of classroom personnel can get teacher access to all classrooms at the school. The first teacher(s) assigned are the RST, then the instructional coach if you have one, and then finally the coordinator if you have one. Right now just three, so if you have 3 RST at your site, they will all get access before a

coach. Benchmark and Clever are working to get more co-teacher slots so that all RST, coaches and coordinators get access.

For additional information, please contact Theresa Corsaro, *Elementary ELA Coordinator*, [theresa.wedaa@lausd.net](mailto:theresa.wedaa@lausd.net), (213) 241-5333.

### **Access to Benchmark Universe Online Resources**

Benchmark resources such as job aids, videos, and PD guidance are posted on Schoology ([lms.lausd.net](https://lms.lausd.net)), in the courses established for the Day 1 PD. Schoology course access codes are on the Elementary Language Arts page <https://achieve.lausd.net/Page/5223>. Check in frequently, as resources continue to be added.

Benchmark is developing “Advance in Action”, which are videos of classrooms using Benchmark Advance. These videos will be made available through Benchmark Universe. These will be short videos of specific lessons so that teachers can see Benchmark Advance lessons in action. The lessons below will begin to be uploaded to Benchmark Universe between November 15<sup>th</sup> - January 1st:

- Grade 1 lessons include: Unit Opener, Read Aloud, Shared Reading, Writing Mini-Lesson, Guided Reading, Shared Writing Mini-Lessons.
- Grade 2 lessons include Guided Reading.
- Grade 4 lessons include Extended Read Mini-lesson, Read Aloud English, Word Study Mini-Lesson, Small Group ELD, Small Group Readers Theater.

For additional information, please contact Theresa Corsaro, *Elementary ELA Coordinator*, [theresa.wedaa@lausd.net](mailto:theresa.wedaa@lausd.net), (213) 241-5333.

### **ETK-TK-K Integrated Early Literacy and Music Integration Professional Development**

Simple strumming, singing and creating lyrics supports children's phonological awareness growth, expressive language, music development, and creativity. Participating teachers will come away with an understanding of developmentally appropriate strategies for integrated instruction to support early literacy and music for four and five-year-old students.

**Date:** December 2, 2017

**Time (two sessions available):** 8:00 a.m. - 11:00 p.m. or 12:00 p.m - 3:00 p.m.

**Registration:** Learning Zone, Keyword: TK or music

For additional information, please contact Leti Puyol, *ELA Specialist*, [lourdes.puyol@lausd.net](mailto:lourdes.puyol@lausd.net), (213) 241-5631.

## **Magnet Programs**

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### **Reminder!**

The Choices Application window is now open [through November 9<sup>th</sup>](https://echoices.lausd.net) at [echoices.lausd.net](https://echoices.lausd.net). Families can apply to one of L.A. Unified's 361 Choice programs - Dual Language/Bilingual Programs, Magnet and Permits with Transportation. Applications can be submitted online or mail in the paper application, available at school sites, District Offices and L.A. City Libraries and downloadable at [echoices.lausd.net](https://echoices.lausd.net).

## **Mastery Learning and Grading**

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### **Mastery Learning and Grading School-Site PD Series**

Have you ever felt that traditional grading practices are problematic? Would you like to learn more about Mastery Learning and Grading?

Mastery Learning and Grading is a growth-mindset MTSS Tier 1 approach to teaching and learning offering an alternative to the restrictions and limitations of traditional instruction and grading. By refocusing classroom grading and assessment on clear learning targets and by implementing research-based instructional practices that honor individual

students' variables necessary for learning, Mastery Learning and Grading allows more students to succeed academically and take charge of their own learning.

### **Mastery Learning and Grading: Transforming Classroom Instruction PD Options**

- Salary-point class (Go to Learning Zone and search keyword "mastery")
- School-site PD for groups of eight or more teachers
- LAUSD MyPLN (Part 1 and 2: High School Summer Term Teacher PD)

### **To arrange school-site PD for groups of eight or more teachers, please contact:**

Melissa Guice, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), 213-241-6741

Chris Grounds, [christopher.grounds@lausd.net](mailto:christopher.grounds@lausd.net), 213-241-6739

Roseanne Hill, [rmh9976@lausd.net](mailto:rmh9976@lausd.net), 213-241-6737

*Mastery Learning and Grading Instructional Coaches*

## **Multilingual and Multicultural Education Department (MMED)**

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### **2017-18 Last Chance CELDT RETEST!**

Opportunity to take the state sanctioned CELDT RETEST for reclassification.

A select group of 2nd-12th grade ELs (profiles E through H) will have the opportunity to take the state sanctioned CELDT RETEST for reclassification. CELDT RETEST parent notifications, CELDT RETEST FAQ, and resources are available on the MMED website at <https://achieve.lausd.net/Page/10922> to support English learner student with the skills to succeed.

The testing window is scheduled for:

- October 16 - November 15, 2017

For more information, please contact Reina Diaz, *Specialist*, [reina.diazcruz@lausd.net](mailto:reina.diazcruz@lausd.net), (213) 241-5582.

### **Elementary Grading Guidance English Language Development (ELD)**

Learn more about the Comprehensive ELD grading guidance tools for the Elementary Progress Report Card! MMED has developed Comprehensive ELD grading guidance tools and resources for the new Elementary Progress Report Card. These resources and tools are available for teachers when determining ELD progress. Please visit the MMED website at <http://mmed.lausd.net>.

For more information, please contact Carla Gutierrez, *EL Elementary Coordinator*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), (213)241-5582.

### **Are your English Learners ready for the English Language Proficiency Assessment of California (ELPAC)?**

The Multilingual and Multicultural Education Department is offering elementary teachers a one-day professional development on the new English Language Proficiency Assessment of California (ELPAC). Participants will analyze task types assessed on the ELPAC to align instruction to best support English Language proficiency for English Learners.

**Title:** ELPAC (English Language Proficiency Assessments for California) Task Type PD for Teachers of ELs (1 Day PD)

**Select one option for the training:**

#### **Saturdays**

Option 1: November 4, 2017

Option 2: December 9, 2017

#### **Monday and Tuesday**

Option 5: December 18, 2017

Option 6: December 19, 2017

**Location:** Dr. Sammy Lee Medical and Health Science Magnet -Elementary

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN or <http://achieve.lausd.net/mmed>

Participants will be compensated at training rate.

For more information, please contact Carla Gutierrez, *EL Coordinator, Elementary*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), (213) 241-5582.

**Reading Foundational Skills PD for 4<sup>th</sup> & 5<sup>th</sup> grade Teachers of Potential Long-Term English Learners (PLTEs): (two- days)**

The Multilingual and Multicultural Education Department is offering a two-day professional development on Reading Foundational Skills for teachers of PLTEs. Participants will analyze EL Literacy and language data to target differentiated instruction to support reading comprehension.

**Saturdays**

Option 1: October 28 & November 4

Option 2: December 2 & December 9

Option 3: February 3 & February 10

Option 4: March 3 & March 10

Option 5: April 7 & April 14

**Location:** Dr. Sammy Lee Medical and Health Science Magnet -Elementary

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN or <http://achieve.lausd.net/mmed>

Participants will be compensated at training rate.

For more information, please contact Carla Gutierrez, *EL Coordinator, Elementary*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), (213) 241-5582.

**Spanish and Korean Dual Language and Bilingual Program Teachers: Have you been MOPI trained?**

Come learn the Modified Oral Proficiency Interview (MOPI) protocol to enhance your learning of the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines to better understand your students' target language proficiency levels.

This 2-day specialized training is conducted by an ACTFL certified trainer.

**Spanish Teachers (please choose ONE option)**

**Option 1:** November 20 and 21, 2017

**Option 2:** December 18 and 19, 2017

**Location:** Huntington Drive ES

**Time:** 8:30 a.m. to 4:30 p.m.

**Registration:** <http://bit.ly/MOPINovDec>

**Korean Teachers**

**Dates:** December 18 and 19, 2017

**Location:** Charles H. Kim ES

**Time:** 8:30 am to 4:30 pm

**Registration:** <http://bit.ly/MOPINovDec>

Participants will be compensated at training rate for completion of the full 2-day training. Participants will also receive an official certificate from ACTFL certifying 15 hours of MOPI training.

For more information, please contact Claudia Villar Lee, *Specialist*, [claudia.lee@lausd.net](mailto:claudia.lee@lausd.net), (213) 241-5582.



## Personalized Learning Systems

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The Personalized Learning Systems (PLS) Department has a myriad of resources available on our website that may provide teachers with immediate guidance and assistance relating to the Learning Management System (LMS), Schoology. Our resources include How to Videos, Job Aids, Tip of the Week and recorded webinars pertaining to the most popular features of the LMS, Schoology. In addition, we also have Frequently Asked Questions (FAQs) that contain answers to the most common questions asked by teachers using the LMS, Schoology.

For additional information, please contact Paulina Rock, *Interim Director*, [pls@lausd.net](mailto:pls@lausd.net), (213) 241-3017.

For a prompt solution to your problem and/or questions, please visit the following links:

- Resources <https://achieve.lausd.net/plsresources>
- Tip of the Week <https://achieve.lausd.net/plstipoftheweek>
- FAQs <https://achieve.lausd.net/plsfaqs>

## Science

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### Engineering Extensions for FOSS Science Kits

Engineering Extensions Resources are available at <https://achieve.lausd.net/Page/5986>. Just click on the appropriate grade level indicated in the left column. When you open the document, be sure to check out the last page for your grade level with a suggested 2017-2018 plan for incorporating the Engineering Extensions.

For additional information, please contact Lillian Rodela-Valadez, *Elementary Science Coordinator*, [lillian.rodela@lausd.net](mailto:lillian.rodela@lausd.net), (213) 241-5689

## Science, Technology, Engineering, Arts and Mathematics

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### Resources for Science Technology Engineering Math implementation

National Oceanic and Atmospheric Administration has two opportunities for teachers to get involved in STEM: *NOAA Teacher At Sea* and *Climate Stewards*. To find out, please visit the LAUSD's [STEAM website](#).

For additional information, please contact Karen Jin, *STEAM Coordinator*, [karen.jin@lausd.net](mailto:karen.jin@lausd.net), (213)341-5333.

For the month of November, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Recognizing Substitute Educators Appreciation Day (November 13-17)	<a href="#">NEA</a> <a href="#">Fact Sheet</a>
Recognizing National Homeless Youth Awareness Month	<a href="#">National Homeless Youth Awareness</a> <a href="#">The National Child Traumatic Stress Network</a>
Celebrating California Sikh American Awareness and Appreciation Month	<a href="#">California Sikh American Awareness and Appreciation Month</a> <a href="#">CDE</a>
Reading to Succeed, Celebrating Family Literacy Month	<a href="#">National Center for Families Learning</a> <a href="#">ReadWriteThink</a>
American Library Association Celebrate in November	<a href="#">ALA Publishing</a>